

E. Emory Davis

Department of Cognitive Science
Krieger 237
Johns Hopkins University
3400 N. Charles Street
Baltimore, MD 21218

Email: edavis70@jhu.edu
Website: eemorydavis.com

Education

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| Ph.D. | Johns Hopkins University, Cognitive Science
Advisors: Barbara Landau, Kyle Rawlins | expected 2019 |
| M.A. | Johns Hopkins University, Cognitive Science | 2016 |
| B.A. | Barnard College, Columbia University, Linguistic Anthropology | 2007 |

Publications

Davis, E. E., & Landau, B. (under revision). Seeing and believing: The relationship between perception and mental verbs in acquisition.

Conference Presentations

Seeing vs. Seeing That: Children's understanding of syntactic markers of perception and inference. Davis, E. E., & Landau, B. Poster: to be presented at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD, 2019.

Non-neutral relatives: A case for intensional *see*. Davis, E. E. Poster: Annual Meeting of the Linguistic Society of America, New York, NY, 2019.

Does *see that* help children learn *think that*? The intersection of perception and mental verbs in development. Davis, E. E., & Landau, B. Poster: Boston University Conference on Language Development, Boston, MA, 2018.

The intersection of perception and mental verbs in development. Davis, E. E., Vijay, A., Yang, M., Landau, B. Poster: Society for Philosophy and Psychology, Baltimore, MD, 2017.

Perception-as-attitude verbs: *as*-prepositional phrase complements. Davis, E. E. Poster: MACSIM 5, Newark, DE, 2015.

Mental verbs in Nicaraguan Sign Language and the role of language in Theory of Mind. Davis, E. E. Poster: Boston University Conference on Language Development, Boston, MA, 2013.

Honors and Awards

JHU GRO Travel Grant, 2018

Phi Beta Kappa Society, 2007

Barnard College Dean's List, 2003-2007

Departmental Talks

Cognitive Science Department, Johns Hopkins University, 2018. "Does seeing mean believing? The development of children's understanding of perception verbs."

Laboratory for Child Development, Johns Hopkins University, 2017. "Perception Verbs: Semantics & Acquisition."

Cognitive Science Department, Johns Hopkins University, 2017. "Perception Verbs: Semantics & Acquisition."

Teaching Experience

JHU Theory of Mind (Intersession Course). Instructor. To be taught in January 2019.

JHU Language and Thought. Guest Lecturer (Prof. Barbara Landau). November 7, 2018.

JHU Syntax I. Teaching Assistant (Prof. Geraldine Legendre). Spring 2018.

JHU Language and Mind. Teaching Assistant (Prof. Colin Wilson). Fall 2017.

JHU Phonology. Teaching Assistant (Prof. Colin Wilson). Spring 2016 and 2017.

JHU Cognition. Teaching Assistant (Profs. Colin Wilson and Soojin Park). Fall 2016.

JHU Semantics I. Teaching Assistant. (Prof. Kyle Rawlins). Fall 2015.

JHU World of Language. Teaching Assistant and Fieldwork Instructor (Prof. Geraldine Legendre). Fall 2014.

Student Advising

Sydney Sappenstein (undergraduate, Johns Hopkins University). Fall 2018.

Isabelle Baptista (undergraduate, Johns Hopkins University). Summer 2018.

Arunima Vijay (undergraduate, Johns Hopkins University). Fall 2016-Spring 2018.

Mingyu Yang (undergraduate, Johns Hopkins University). Fall 2016.

Christian Nakazawa (undergraduate, Dartmouth University). Summer 2016.

Past Research Experience

Language Acquisition and Development Research Lab, Barnard College. 2006-2007
Advised by Ann Senghas
Studied Nicaraguan Sign Language users' performance on linguistic and cognitive tasks.

Service

Cognitive Science Colloquium Committee, Graduate Student Member. 2016-2018

Brain Awareness Day, Presenter. 2016-2017

Languages

Spanish, intermediate-advanced.

German, basic.

Some experience with Swahili and American Sign Language.

Skills

Proficient in R, Excel, Word, Powerpoint.

Basic knowledge of Python, Unix, HTML, MATLAB.

Professional Memberships

Linguistic Society of America