

E. Emory Davis

Department of Cognitive Science
Johns Hopkins University
Krieger 237
3400 N. Charles Street
Baltimore, MD 21218

Email: emorydavis@jhu.edu
Website: eemorydavis.com

Employment

Postdoctoral Research Fellow 2020 – present
Department of Cognitive Science and School of Education, Johns Hopkins University
PIs: Barbara Landau, Amy Shelton

Education

Ph.D. Johns Hopkins University, Cognitive Science 2019
Dissertation: *Does seeing mean believing? The development of children's semantic representations for perception verbs*
Advisors: Barbara Landau, Kyle Rawlins

M.A. Johns Hopkins University, Cognitive Science 2016

B.A. Barnard College, Columbia University, Linguistic Anthropology 2007
Summa Cum Laude

Publications

Davis, E. E., & Landau, B. (under revision). Seeing and believing: The relationship between perception and mental verbs in acquisition. *Language Learning and Development*.

Conference Presentations

Davis, E. E., & Landau, B. Seeing vs. Seeing That: Interpreting reports of direct perception and inference. Talk: MASCIM 8, New York, NY, 2019.

Davis, E. E., & Landau, B. *Seeing vs. Seeing That*: Children's understanding of syntactic markers of perception and inference. Poster: 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, 2019.

Davis, E. E. Non-neutral relatives: A case for intensional *see*. Poster: Annual Meeting of the Linguistic Society of America, New York, NY, 2019.

Davis, E. E., & Landau, B. Does *see that* help children learn *think that*? The intersection of perception and mental verbs in development. Poster: Boston University Conference on Language Development, Boston, MA, 2018.

Davis, E. E., Vijay, A., Yang, M., Landau, B. The intersection of perception and mental verbs in development. Poster: Society for Philosophy and Psychology, Baltimore, MD, 2017.

Davis, E. E. Perception-as-attitude verbs: *as*-prepositional phrase complements. Poster: MACSIM 5, Newark, DE, 2015.

Davis, E. E. Mental verbs in Nicaraguan Sign Language and the role of language in Theory of Mind. Poster: Boston University Conference on Language Development, Boston, MA, 2013.

Honors and Awards

JHU GRO Travel Grant, 2018

Phi Beta Kappa Society, 2007

Barnard College Dean's List, 2003-2007

Departmental Talks

Does seeing mean believing? The development of children's understanding of perception verbs. Cognitive Science Department, Johns Hopkins University, 2018.

Perception Verbs: Semantics & Acquisition. Laboratory for Child Development, Department of Psychological and Brain Sciences, Johns Hopkins University, 2017.

Perception Verbs: Semantics & Acquisition. Cognitive Science Department, Johns Hopkins University, 2017.

Invited Talks

Perception Verbs: Semantics & Acquisition. Talk and Q&A for students in Columbia University's Linguistics Program, New York, NY, 2019.

Theory of Mind and Language: Necessary or Sufficient? JHU Omegi Psi 4th Annual Undergraduate Cognitive Science Conference, Baltimore, MD, 2019.

Teaching Experience

JHU Language and Mind Honors Section. Instructor. Fall 2019.

JHU Theory of Mind (Intersession Course). Instructor. January 2019.

JHU Syntax I. Teaching Assistant (Prof. Geraldine Legendre). Spring 2018.

JHU Language and Mind. Teaching Assistant (Prof. Colin Wilson). Fall 2017.

JHU Phonology. Teaching Assistant (Prof. Colin Wilson). Spring 2016 and 2017.

JHU Cognition. Teaching Assistant (Profs. Colin Wilson and Soojin Park). Fall 2016.

JHU Semantics I. Teaching Assistant. (Prof. Kyle Rawlins). Fall 2015.

JHU World of Language. Teaching Assistant and Fieldwork Instructor (Prof. Geraldine Legendre). Fall 2014.

Guest Lectures:

JHU Developmental Cognitive Neuroscience (Prof. Barbara Landau). September 9, 2019.

JHU Language and Thought. (Prof. Barbara Landau). November 7, 2018.

JHU Philosophy of Perception. (Prof. Steven Gross). March 28, 2017.

Student Advising

Kiley McKee (undergraduate, Johns Hopkins University). Summer 2019.

Sydney Sappenstein (undergraduate, Johns Hopkins University). Fall 2018-Summer 2019.

Isabelle Baptista (undergraduate, Johns Hopkins University). Summer 2018.

Arunima Vijay (undergraduate, Johns Hopkins University). Fall 2016-Spring 2018.

Mingyu Yang (undergraduate, Johns Hopkins University). Fall 2016.

Christian Nakazawa (undergraduate, Dartmouth College). Summer 2016.

Past Research Experience

Language Acquisition and Development Research Lab, Barnard College. 2006-2007
Supervised by Dr. Ann Senghas.

Service

Cognitive Science Colloquium Committee, Graduate Student Member. 2016-2018

Brain Awareness Day, Presenter. 2016-2017

Professional Memberships

Linguistic Society of America

Society for Research in Child Development

Languages

Spanish, intermediate-advanced.

German, basic.

Experience with Swahili and American Sign Language.